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## **GENERAL INFORMATION**

### **MISSION**

The Warners Chapel church of Christ has been in existence since 1880 and has demonstrated a desire to train preachers for many years. Recent studies have concluded that we are losing more preachers each year than we are training. It is with this statistic in mind that we have dedicated our efforts toward advancing the cause of Christ by establishing a school that will train men to preach the Gospel and strengthen brethren in the surrounding areas of North Carolina, Virginia and South Carolina. The North Carolina School of Biblical Studies (NCSBS) is under the oversight of the Warners Chapel elders.

### **OBJECTIVES**

- To honor God's word as the sole authority in matters of faith and practice.
- To provide a program of biblical studies that is balanced and will enable the Gospel Preacher to be successful in his life's work.
- To equip and provide the student with a zeal for a lifetime of Christian service.
- To provide quality instruction to those who may not have the opportunity to attend a college or university.
- To instill within the student the value of diligent Bible study.
- To emphasize the value of:
  1. Dynamic pulpit preaching
  2. Sound biblical exegesis
  3. Living above reproach

## **FACILITIES**

The main facilities of the North Carolina School of Biblical Studies are housed in the Annex of the Warners Chapel church of Christ, which is separate from the main church building. The physical plant comprises the director's office, school secretary's office, large classroom, Library, computer lab and restrooms. Kitchen facilities are also available.

## **HOUSING**

Housing is limited. Although rooms in private homes may also be available on a temporary basis, housing is the responsibility of the student. If assistance is needed for temporary housing, that decision must be made by the Director or one designated by the Director.

## **TWO-YEAR PROGRAM**

The NCSBS offers a two-year program that emphasizes the study of the biblical text, Apologetics, Homiletics and other courses of study that are directly related to the work of the preacher and his family.

The faculty of the NCSBS is comprised of sound instructors who are dedicated to truth. Many of our instructors are products of preacher training schools. Some have advanced degrees as well.

## **TUITION**

There is no charge for tuition. The Warners Chapel church of Christ bears the majority of the expense for the operational costs of the school. The instructors of the North Carolina School of Biblical Studies donate their own time and receive a small automobile expense allowance. We appreciate their diligence and sacrifice in allocating time to prepare, travel and present these classes without charge. We know that God will bless them in their efforts.

## **ADMISSION PROCEDURES**

### **WHO MAY ENROLL?**

Any mature Christian adult of good character and right purpose who is willing to do the required work may enroll. North Carolina School of Biblical Studies accepts applicants on the basis of previous education, without regard to religion, sex, race, color, age, or national origin. The prospective student should have completed High School with a Diploma or have a GED certificate. Students who are not members of the church of Christ will not be involved in activities not appropriate for them. Due to the intensive nature of the program, it is preferred that men with a few years experience beyond high school be considered.

### **WOMEN STUDENTS**

Women may enroll as either part-time or full-time students. Certain courses, such as Homiletics, will require special arrangements. Women will not be allowed to participate in any activity that would be contrary to biblical restrictions.

Wives of students at NCSBS will be required to participate in the Independent Study Class that is structured especially for them.

### **FOREIGN STUDENTS**

The North Carolina School of Biblical Studies will accept foreign students who have complied with all requirements of the Immigration and Naturalization Service. Foreign students must arrange for necessary sponsorship before being accepted for enrollment. NCSBS will not sponsor a foreign student nor be responsible for arranging travel funds for the foreign student. Foreign students must also demonstrate a proficiency in the English language.

## WHEN TO ENROLL

Candidates are required to submit an application sufficiently early so that all references may be received and confirmed before registration day which is the first week of August of each year. The application must be filled out completely. If there is additional pertinent information, it can be included in a letter. Since there are no costs or obligations for sending the application, prospective students are encouraged to send it early. An acceptance letter will be sent to the student as soon as the application is approved.

## CREDIT FOR PREVIOUS WORK

Credit for previous work and training will be given in some cases, after evaluation. Students seeking such credit must provide transcripts and other information the faculty requires. Application for credit for previous work must be made with the Dean of Academics prior to enrollment in school. The student will be advised as to credits allowed before his enrollment in school.

## ORIENTATION

Orientation for students will be held at 8:30 a.m. on the first day of classes. All students are required to attend this orientation.

## PERSONAL CONFERENCE

A personal conference with the administration is required. Whether specifically asked or not, the student is expected to explain anything that might affect his success as a student. This applies to the applicant, the spouse, and any member of the immediate family. Students and spouse must complete a questionnaire prior to this conference.

## **READMISSION POLICY**

If readmission comes more than five years after leaving school, a new application will be required to be processed in the normal way.

If readmission comes less than five years after leaving school, no new application will be required, just a letter to the Dean of Admissions requesting readmission. An interview will then be arranged with the prospective student (and wife when married). Following this interview, any conditions for readmission required by the staff will be outlined to the applicant. The applicant will be accepted for readmission when these conditions are met.

## **STUDENT FINANCES**

NCSBS is a non-profit school. Its purpose is to give help to the students and to promote the cause of Christ.

## **POLICY ON FINANCIAL AID**

Any student applying for admission to NCSBS should raise at least 75% of his projected financial needs before final approval of his application is given. The Director or Academic Dean must approve any exceptions to this policy.

## **LIVING EXPENSES**

Students are responsible for their own living expenses. The school does not assume financial responsibility for any student. Some students are self-supporting; some are supported by relatives and friends; some are supported by their working wives; most receive support from one or more congregations.

Students who need financial assistance should go directly to congregations and individuals with whom they are familiar and ask for help in preparing to preach. Before requesting such aid, one should be certain of his commitment to unselfishly give his life to the Lord's service. While some students are self-supporting, most depend upon the support of others for their living expenses.

Congregations and individuals who so desire may send student support to NCSBS

for distribution to the student on a set schedule. For information about how to raise support, write to the school. Students should make arrangements for their living expenses before entering the school. The school will advise and assist as much as possible.

Students receiving support from either congregations or individuals are required to keep those who support them informed of their progress. This will be monitored by the administration.

## **BOOKS**

When students raise their support money, they are encouraged to make sure they raise enough money to pay for their books. There are six classes per quarter. Each instructor of these classes will require one or two books to be purchased for study. The average cost of the books will be \$10-\$20. Therefore, the estimated cost for books per quarter for a full load would be \$60-\$120. Most instructors will not require the purchasing of two books. However, students are encouraged to purchase other books so that they can build for themselves a good library.

## **FINANCIAL AID**

Admission to NCSBS will not be considered unless there is a full disclosure of one's financial situation. The school reserves the right to cancel financial assistance as deemed necessary. Students applying for or receiving financial assistance must recognize that neither the school nor the Warners Chapel church has any obligation to provide it.

As a condition of enrollment, students must understand that supporting churches or individuals may be informed of their progress and problems, regardless of whether the support was arranged by the student or the school.

## **EMPLOYMENT**

Since full-time students are involved in at least fifty-four hours of study [eighteen (18) hours of class work per week and thirty-six (36) additional hours of outside study], it is not feasible for them to engage in secular employment. However, the weekly schedule at NCSBS has been designed to enable the student to be involved in part-time work if he chooses. Classes for full-time students do not meet on Friday, Saturday or Sunday.

Employment for wives is often available in the Piedmont-Triad [Winston-Salem, Greensboro and High Point] area. If circumstances permit, a married student's wife is encouraged to work to help with living expenses.

Sunday preaching appointments are sometimes available in the area, and men may receive some income from these, however, this should not be considered in determining one's financial needs.

## **STUDENT LIFE**

The small student body at NCSBS makes it possible for students to develop close friendships with each other, the Warners Chapel church, and the faculty. There is a family camaraderie, with everyone working toward the same purpose -- becoming better prepared for faithful service to Christ. Students work together in class and outside of class.

Students are required on an occasional basis to perform various work assignments, such as helping with the buildings and grounds, helping with mail-outs, etc.

Daily chapel and other activities encourage spiritual growth. Students share a common faith and love for the Lord and His church. The student body includes people of various ages, educational backgrounds, and experience.

While academic standards are high and the work requirements are intensive, faculty members take a special interest in helping each student to succeed. Every instructor is a Christian who wants to give help and encouragement to every sincere student.

Study demands are high, including extensive reading, memory work, and writing. Students who lack skills in these areas will be encouraged to develop them. These requirements help students to develop personal discipline habits for effective work as preachers. For example, all students are given training in how to study and in how to do research.

Students should not enroll at NCSBS with the expectation that the work will be easy. On the other hand, none should fail to enroll for fear that the work will be beyond an average person's ability. The program calls for approximately eighteen hours of work in class each week and approximately equal time in outside study. This intensive schedule through two years helps students develop both their abilities and confidence.

Luke 2:52 records that Jesus "increased in wisdom and stature, and in favor with God and man." At NCSBS this is viewed as a model for the training of preachers - development of the whole man. Accordingly, attention is given to more than academics. Through instruction, counseling, social and recreational activities, and practical experience; attention is given to developing personality, proper family attitudes, discipline, and good interpersonal relationships.

## **PRACTICAL EXPERIENCE**

While the courses at NCSBS are designed to make one more effective in the Lord's service, we believe that one should be actively involved in the work of the church during the time he is a student. Accordingly, students will be given the opportunity to participate in some projects which will enhance their ability. Students will be given assignments in keeping with their level of development. Much of this is in conjunction with the work of the Warners Chapel church of Christ.

Each student will be required to participate in two door-knocking campaigns each year. These will usually be scheduled in the Spring and Fall.

The Director, faculty, and elders of the Warners Chapel church, assist students in determining when they are ready for such assignments and in arranging the appointments. Each student will be required to report his participation in Christian Service activities [such as sermons preached, Bible classes taught, evangelism

studies, etc.] on a weekly basis. We want to record all the spiritual efforts that are done by our students.

## **OPPORTUNITIES FOR GRADUATES**

The school does not assume the responsibility for, nor guarantee, placement. However, more and more churches are looking for preachers who are graduates of preacher training schools. Information about such churches is made available to our graduates. NCSBS makes reasonable efforts to help graduates find satisfactory situations.

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## **ACADEMIC INFORMATION**

### **CREDITS**

Full-time students must attend classes at least 18 hours per week on a regular schedule for 11 weeks, making a total of 180 [no hours are credited for research week] hours per quarter. There are four eleven-week sessions for a total of forty-four weeks each year or eighty-eight weeks in two years. Wives of students enrolled in the Independent Study Class will receive 3 credit hours for each class.

### **CREDIT HOURS-CLOCK HOURS**

Full-time students will meet for classes four days per week, Monday through Thursday, making a total of 18 hours per week. Each class is for 3 credit hours, which is equivalent to 30 clock-hours per quarter. Each quarter contains a sixth week of research. During research week, each student will be required to be at the school during the regular school schedule.

### **PROGRESS REPORTS**

The instructors of the North Carolina School of Biblical Studies will give progress reports to students, as they deem necessary. Students are encouraged to meet with their instructor regarding their progress. In addition, papers will be returned to students indicating any areas that need improvement by the student. Academic progress will be monitored by the Academic Dean. The Director and the Academic will be informed concerning any student who is experiencing difficulty. The Academic Dean will confer with the student to examine his deficiencies.

A grade report card will be given to each student at the end of each quarter. The Academic Dean will record all grade reports and make them available after graduation in the form of a transcript.

## COURSES OF STUDY

### FIRST QUARTER

OT-101 O.T. Introduction  
 OT-102 Genesis  
 GK-101 Greek I  
 EN-101 English  
 RS-101 Hermeneutics  
 HM-101 Homiletics I  
 OT-101W O.T. Survey

### SECOND QUARTER

NT-101 N.T. Introduction  
 OT-103 Exodus - Deuteronomy  
 AP-101 Christian Evidences  
 RS-102 Scheme of Redemption  
 GK-102 Greek II  
 HM-102 Homiletics II  
 NT-101W N.T. Survey

### THIRD QUARTER

NT-201 Life of Christ/Synoptics  
 OT-201 Joshua - Samuel  
 RS-201 The Church  
 GK-201 Greek III  
 HM-201 Homiletics III  
 HS-201 Church History  
 NT-201W Life of Christ

### FOURTH QUARTER

NT-202 John  
 OT-202 Kings and Chronicles  
 RS-202 Christian Home  
 GK-202 Greek IV  
 HM-202 Homiletics IV  
 NT-203 Acts  
 NT-203W Acts

### FIFTH QUARTER

NT-301 Corinthians  
 OT-301 Ezra - Esther  
 RS-301 Missions  
 RS-302 Personal Evangelism  
 OT-302 Isaiah  
 RS-303 Logic and Debating  
 RS-304W The Church

### SIXTH QUARTER

NT-302 Thessalonians/Galatians  
 RS-304 Cults  
 OT-303 Job-Song of Solomon  
 OT-304 Jeremiah/Lamentations  
 NT-303 Timothy/Titus  
 HS-301 Restoration History  
 RS-305W Christian Home

### SEVENTH QUARTER

NT-401 Paul's Prison Epistles  
 RS-403 Preacher & His Work I  
 OT-401 Ezekiel/Daniel  
 OT-402 Minor Prophets  
 NT-402 Hebrews  
 RS-401 Denominational Doctrine  
 NT-303W Timothy/Titus

### EIGHTH QUARTER

NT-403 General Epistles  
 RS-404 Preacher & His Work II  
 NT-404 Revelation  
 RS-402 World Religions  
 NT-405 Romans  
 RS-405 Godhead  
 RS-406W The Preacher's Wife

## COURSE DESCRIPTIONS

### OLD TESTAMENT

- 101 Old Testament Introduction** – A critical approach to a study of the Old Testament with emphasis of authorship, date of writing, purpose, and outline. Special attention will be given to textual criticism as well as a general introduction to each book.
- 102 Genesis** – A topical study of the book relating primarily to origins, the Noahic Flood, the Patriarchs, and Israel in Egypt.
- 103 Exodus-Deuteronomy** – A topical study of the wilderness wanderings with emphasis on bondage in Egypt, the freedom from captivity, and the giving of the Law of Moses.
- 201 Joshua-Samuel** – A topical study of the early history of Israel.
- 202 Kings/Chronicles** – A topical study of the Kings of the Northern Kingdom of Israel and Southern Kingdom of Judah.
- 301 Ezra-Esther** – This class is designed to explore the Babylonian captivity and the return of the children of Israel.
- 302 Isaiah** – A textual study of the book with emphasis on Messianic prophecy.
- 303 Job-Song of Solomon** – Exposition of the Wisdom Literature of the Old Testament.
- 304 Jeremiah/Lamentations** – A textual study of the books with historical emphasis.
- 401 Ezekiel/Daniel** – Special attention will be given to the true application of the prophecies of each book.
- 402 Minor Prophets** – This class focuses on the following subjects:
- 1) God's revelation through the prophets.
  - 2) The great character of the prophets and the difficulties of their labors.
  - 3) Prophecies of the New Testament church and of Christ.
  - 4) An in-depth study of the character of God as revealed by these prophets.

**NEW TESTAMENT**

- 101 New Testament Introduction** – A critical approach to a study of the New Testament with emphasis of authorship, date of writing, purpose, and outline. Special attention will be given to textual criticism as well as a general introduction to each book.
- 201 Life of Christ/Synoptics** – A comparative approach to Matthew, Mark and Luke. The so-called Synoptic problem will be discussed.
- 202 John** – A textual study of the book with emphasis on distinctions from the Synoptics.
- 203 Acts** – A textual study of the book. This class is designed to be a study of the establishment and spread of the early church. Each case of conversion will be analyzed.
- 301 Corinthians** – A textual/topical study of each letter will be undertaken.
- 302 Thessalonians/Galatians** – A textual/topical study of each letter discussing subjects as the second coming of Christ, Circumcision and the Law, etc.
- 303 Timothy/Titus** – A textual course that examines the qualifications of elders, deacons, and outlines the role of the evangelist.
- 401 Paul's Prison Epistles** – A textual treatment of Ephesians, Philippians, Colossians, and Philemon.
- 402 Hebrews** – A textual course, highlighting the supremacy of Christ's priesthood over that of the Aaronic priesthood.
- 403 General Epistles** – A textual study of James, 1 & 2 Peter, 1, 2, & 3 John, and Jude.
- 404 Revelation** – Exposing the concept of the book, which is victory in Jesus, the student will also be equipped to confront and refute the premillennial view of Eschatology.
- 405 Romans** – A textual course examining Paul's great epistle.

## **APOLOGETICS**

**101 Christian Evidences** – This class is designed to prove that Christianity is the one true religion approved by God. It will show that the Bible is the inspired word of God that Jesus Christ is the divine Son of God and that man can arrive at the knowledge that will enable him to know that God exists.

## **NEW TESTAMENT GREEK**

**101 New Testament Greek I** – An introduction to the Greek language study of the New Testament era is presented. Special emphasis is placed on grammar and reading the Greek New Testament.

**102 New Testament Greek II** – A continuation of 101.

**201 New Testament Greek III** – A continuation of 102.

**202 New Testament Greek IV** – A continuation of 201.

## **ENGLISH**

**101 English** – This course will introduce the student to the importance of correct spelling, grammar usage, and syntax in both oral and written form. Writing composition and general structure of the research paper will also be covered.

## **HISTORY**

**201 Western Civilization** – This class compares events from history that are contemporary to biblical times. Special emphasis is given to the Hellenistic period, to the fall of the Roman Empire.

**301 Restoration History** – Information is studied that relates to the period in History known as the American Restoration Movement. Special emphasis is given to the activities of restoration preachers. Field trip to restoration sites is required.

**HOMILETICS**

- 101 Homiletics I** – The student will be instructed in the techniques of sermon design, preparation and delivery. Emphasis will also be given to how technology can enhance ones work in this area.
- 102 Homiletics II** – A continuation of 101.
- 201 Homiletics III** – A continuation of 102.
- 202 Homiletics IV** – A continuation of 201.

**RELATED STUDIES**

- 101 Hermeneutics** – A study of Hermeneutics is the science of interpreting Scripture. Emphasis is placed on literal and figurative language and applying the text.
- 102 Scheme of Redemption** – This is a study of God’s plan for mankind through the ages. Emphasis is placed on the Fall of Man, God’s redemptive effort, and man’s eternal destiny.
- 201 The Church** – This class is designed to give an introduction to the church of Christ, while emphasizing the exclusive nature of it.
- 202 The Christian Home** – Students will develop an appreciation for their mates and their children and other family members as they study the home as God would have it.
- 301 Missions** – Learning how to successfully start a new work and how to find ways to interest the community in the message of the Gospel. There will be opportunities to have guest speakers who have worked in foreign fields as well.
- 302 Personal Evangelism** – Methods of evangelism will be discussed. The Fishers of Men evangelistic method will be the main focus of study.
- 303 Logic and Debating** – This class is designed to enable the student to successfully prepare for a formal or informal debate.

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- 304 Cults** – A study of the various major cults in existence.
- 401 Denominational Doctrine** – A study of the similarities of several denominations and ways to refute their teaching.
- 402 World Religions** – Comparisons of the major world religions will be examined.
- 403 Preacher and His Work I** – An introduction to the day-to-day schedule of the Gospel preacher. Practical information detailing specifics of weddings, funerals, baptisms, hospital visitation, keeping records, etc, will be taught as well.
- 404 Preacher and His Work II** – A continuation of 403, but with a greater emphasis on elder-preacher relationships, pitfalls, etc.
- 405 Godhead** – A thorough examination of the nature of God, attributes, three persons, providence, and atonement.

## WOMEN'S COURSE DESCRIPTIONS

### OLD TESTAMENT

**101W Old Testament Survey** – A survey of all the books of the Old Testament.

### NEW TESTAMENT

**101W New Testament Survey** – A survey of all the books of the Old Testament.

**201W Life of Christ/Synoptics** – A comparative approach to Matthew, Mark and Luke. The so-called Synoptic problem will be discussed.

**203W Acts** – A textual study of the book. This class is designed to be a study of the establishment and spread of the early church. Each case of conversion will be analyzed.

### RELATED STUDIES

**201W The Church** – This class is designed to give an introduction to the church of Christ, while emphasizing the exclusive nature of it.

**202W The Christian Home** – Students will develop an appreciation for their mates and their children and other family members as they study the home as God would have it.

**303W Timothy/Titus** – A textual course that examines the qualifications of elders, deacons, and outlines the role of the evangelist.

**406W The Preacher's Wife** – Emphasis will be placed upon the normal expectation of the role of the preacher's wife.

## CLASS ATTENDANCE

Each student is expected to be in his respective class on time at every session. All necessary tardiness or absence must be arranged with the Director, the Academic Dean, and respective instructor, to be governed by the following:

1. **Leave of Absence.** Such is granted to students under such conditions as are beyond their control, such as road hazards, weather conditions, sickness, death in the immediate family, necessary official business, and representing the school. Military leave is also recognized and excused.
2. **Absenteeism.** A student who is absent because of illness for three non-consecutive days per quarter is required to procure a doctor's statement. A student who is absent more than five days per quarter will be subject to disciplinary action. The student may request a meeting with the Academic Dean to inquire about a special dispensation to continue with the quarter's school work.
3. **Tardiness.** Being late to chapel and classes will not be tolerated, except in emergencies. Three incidences of tardiness equal one unexcused absence; three unexcused absences subjects one to dismissal.

For each unexcused absence, the student's final grade average will be reduced three points. A written reason for each tardiness or absence must be presented to the instructor. Unsatisfactory attendance will be reported to the Director.

4. **Make-up Work.** Each student is held accountable for work missed because of absence for any reason, and will be required to make it up, according to the demands of his respective instructor, the Academic Dean and the Director.

## GRADING SYSTEM

The quality of work done by each student is expressed in the following table:

92-100	A-Excellent	4 Quality points per term
83-91	B-Above Average	3 Quality points per term
74-82	C-Average	2 Quality points per term
65-73	D-Low Passing	1 Quality point per term
0-64	F-Failure	0 Quality points per term
	I-Incomplete	0 Quality points per term

A student who has an incomplete must make it up within six weeks of the next term, or it becomes an "F." An "F" may be removed by repeating the course, or fulfilling special work requirements as may be imposed by the instructor and approved by the Director or Academic Dean. All students will be counseled when such seems necessary. A notice of deficiency is placed in the student's file and a copy is given to each one of the faculty. Graduating students are required to achieve a 2.0 grade-point-average (GPA) based on hours attempted.

Hours Attempted	GPA Required
0-18	1.50
19-36	1.70
37-54	1.90
54 and above	2.00

Any student failing to achieve the minimum satisfactory GPA is placed on probation for one quarter. At the end of the probationary period any student failing to achieve the minimum GPA for hours attempted will be terminated. Any student so terminated will not be allowed to apply for readmission for at least one quarter. His readmission is subject to approval of the Director, The Academic Dean. No student can graduate from NCSBS with an "F" on his record. Any failure must be removed by repeating the course, or by completing a satisfactory project. Permanent records shall be kept by the school.

## **RULES OF CONDUCT**

1. All students are expected to assume proper responsibility as citizens. Any who are convicted of any law violation will be subject to discipline by the school.
2. Everyone is expected to deal honestly and uprightly with fellow students. Likewise, with those churches and individuals who give him financial support.
3. Any words or acts unbecoming to Christians will not be tolerated. At all times the student must conduct himself with proper decorum and display proper attitude in all matters pertaining to his school work.
4. Students in this school are not permitted to use tobacco, alcoholic beverages or recreational drugs in any form, and any who are found doing so will be immediately dismissed. Body piercing by males is unacceptable. Females may not have more than two piercings in one ear and no other piercing is allowed. Tattoo's are to be concealed under clothing. No one is permitted to get a piercing or tattoo while a student at NCSBS.
5. Students should be familiar with the rules of plagiarism found in the MLA handbook section 1.6.
6. Though a specific offense may not be committed, at any time a student's attitude and demeanor are not in harmony with the spirit and purpose of the school, he may be asked to withdraw. This will not be subject to review by any other person or group outside the North Carolina School of Biblical Studies and the elders of the Warners Chapel church of Christ.
7. Other regulations will be presented at the pre-enrollment interview.

## **DRESS CODE**

During class or specified study time, students are to dress neatly and be clean shaven, with hair combed. Shaggy hairstyles are discouraged. Dress is "dress casual" [collared shirts and dress pants or Khakis. If one is to speak in chapel or class, a dress shirt and tie is required.] Female students must adhere to the same standards as the male students in cleanliness and attire. No T-shirts, blue jeans, shorts will be permitted while being involved with any school function, assembly, class or scheduled study time. The Director's decision will be final without appeal concerning dress and presentation.

## **CLASS ROUTINES**

Each class will take regular breaks. The instructor will determine at what intervals they will be arranged. **NO BREAK WILL EXCEED THIRTY MINUTES** during each 3-hour class period.

If a student has a disagreement or concern with his/her class, they should immediately discuss the situation with the instructor. If the student is not satisfied with the outcome of that discussion, he/she should set up an appointment with the Dean to discuss the matter. If resolution does not occur at this point, then the Dean will make a recommendation.

## **TRANSLATIONS**

While recognizing one's right to study from whatever translation they choose, there are only three translations that the school permits the student to use for class reading, recitation, memory work and pulpit instruction, i.e., the King James Version, the New King James Version and the American Standard Version, 1901.

## FACULTY

**Nelson Brockenborough, Instructor** – Graduate, East Tennessee School of Preaching. B.A. Human Communications, Southern Christian University. Minister for the Catawba Valley church of Christ in Hickory, NC.

**Suzanne Brockenborough, Instructor** – B.A. Economics, Howard University.

**Jonnie Hutchison, Instructor** – Graduate, Memphis School of Preaching. Gospel preacher for 33 years. Minister for the Liledoun Road church of Christ in Taylorsville, NC.

**Jeff Kelley, Instructor** – B.A. Bible, Freed-Hardeman University. Minister for the Lexington church of Christ in Lexington, NC.

**Paul Kirkpatrick, Director, Instructor** – Graduate, East Tennessee School of Preaching and Missions. Course work at Buncombe Technical College, Ohio Valley University, West Virginia University. B.A., M.A., Biblical Studies, Theological University of America. Minister for the Warners Chapel church of Christ in Clemmons, NC.

**Alan Martin, Instructor** – B.A. Bible, M.A. in Ministry (with emphasis in Church History), Lipscomb University. Minister for the Thomasville church of Christ in Thomasville, NC.

**Jon Mitchell, Instructor** – Graduated from Harding University in Searcy, AR in December, 1998. Majored in History and minored in English. Minister for the Duncan church of Christ in Duncan, SC.

**Jerry Pence, Instructor** – Graduate, Western Kentucky University and holds a BS and two Master's degrees in education and school administration. Gospel preacher for 40 years, full-time since retiring from secular work in 2005. Served as an elder of two congregations for 16 years. Minister for the South Stokes Church of Christ in King, NC.

**Frank Shepard, Instructor** – Graduate, East Tennessee School of Preaching and Missions. Minister for the Warners Chapel Church of Christ in Clemmons, NC.

**Lonnie Smith, Instructor** – Graduate, East Tennessee School of Preaching. B.A., M.A., Radford University, Ph.D Clinical Psychology, Union Institute and University. Lonnie is the minister for the Newton church of Christ in Winston-Salem, NC.

**Gilbert Tripp, Instructor** – Graduate, Memphis School of Preaching. Minister for the Rutherford Church of Christ in Spindale, NC.

**Leatha Tripp, Instructor** – Graduate, David Lipscomb University, B.A., Education, English major, taught high school English for 40 years in North Carolina's public school system. She served the McDowell County school system for 39 years and was head of the English Department.

**J. Terry Wheeler, Instructor** – B.A., Freed-Hardeman University. Minister, Mountain Island church of Christ in Charlotte, NC.

## DISTANCE LEARNING

The North Carolina School of Biblical Studies offers two Distance Learning opportunities for students. If you are interested in either of these programs, contact the Dean of Students.

1. Satellite Schools

The North Carolina School of Biblical Studies has partnered with three congregations to provide an opportunity for students to participate in a part-time school that is nearer their place of residence than the main Campus in Clemmons, NC. These courses will be derived from the list of courses taught at NCSBS Main Campus. They will be conducted according to the same guidelines that are utilized at the Main Campus. These locations are:

Charlotte, NC  
Goldsboro, NC  
Spindale, NC

2. NCSBS also offers an Internet School that is available to students around the world. Each student will be given a user I.D. and password that will allow them to access a secured area of our website (ncsbs.net). Along with the audio classes the student will have access to a syllabus and handouts that accompany the instruction. Classroom responsibilities , e.g., tests, quizzes, papers, etc., will be coordinated with the instructor.

## SCHOOL CALENDAR 2009-2010

<b>FALL QUARTER</b>	
Fall Quarter Begins	August 3, 2009
Mid-Term Exams	August 31-September 3, 2009
Labor Day Holiday	September 7, 2009
Research Week	September 8-10, 2009
Finals Week	October 12-15, 2009

<b>WINTER QUARTER</b>	
Winter Quarter Begins	October 19, 2009
Mid-Term Exams	November 16-19, 2009
Campaign	November 23-24, 2009
Thanksgiving Holiday	November 25-26, 2009
Research Week	November 30-Dec 3, 2009
Holiday Break	December 21-January 3, 2010
Finals Week	January 18-21, 2010

<b>SPRING QUARTER</b>	
Spring Quarter Begins	January 25, 2010
Mid-Term Exams	February 15-18, 2010
Research Week	February 22-25, 2010
Carolina Lectures	April 7-11, 2010
Finals Week	April 12-15, 2010

<b>SUMMER QUARTER</b>	
Summer Quarter Begins	April 19, 2010
Mid Term Exams	May 17-20, 2010
Research Week	May 24-27, 2010
Finals Week	June 28-July 1, 2010

## SCHOOL CALENDAR 2010-2011

<b>FALL QUARTER</b>	
Fall Quarter Begins	August 2, 2010
Mid-Term Exams	August 30-September 2, 2010
Labor Day Holiday	September 6, 2010
Research Week	September 7-9, 2010
Finals Week	October 11-14, 2010
	October 20-23, 2010

<b>WINTER QUARTER</b>	
Winter Quarter Begins	October 18, 2010
Mid-Term Exams	November 15-18, 2010
Fall Campaign	November 22-23, 2010
Thanksgiving Holiday	November 24-25, 2010
Research Week	November 29-December 2, 2010
Holiday Break	December 20-January 2, 2011
Finals Week	January 17-20, 2011

<b>SPRING QUARTER</b>	
Spring Quarter Begins	January 24, 2011
FHU Lectureship	February 6-11, 2011
Mid-Term Exams	February 28, 2011
Research Week	March 7-10, 2011
Carolina Lectures	April 5-9, 2011
Finals Week	April 18-21, 2011
Spring Campaign	April 25-28, 2011

<b>SUMMER QUARTER</b>	
Summer Quarter Begins	May 2, 2011
Mid Term Exams	May 30-April 2, 2011
Research Week	June 6-9, 2011
Finals Week	July 11-14, 2011

# North Carolina School of Biblical Studies

## APPLICATION FOR ADMISSION

Please print

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

TELEPHONE [HOME, CELL] \_\_\_\_\_

EMAIL ADDRESS \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_ PLACE OF BIRTH \_\_\_\_\_

U.S. CITIZEN? \_\_\_Y \_\_\_N ARE YOU A VETERAN? \_\_\_Y \_\_\_N

MARITAL STATUS \_\_\_ SINGLE \_\_\_ MARRIED \_\_\_ SEPARATED \_\_\_ WIDOWED

\_\_\_ DIVORCED AND/OR REMARRIED [*PLEASE ATTACH AN EXPLANATION*]

HIGHEST LEVEL OF EDUCATION ATTAINED \_\_\_\_\_

DID YOU RECEIVE A DIPLOMA OR CERTIFICATE? \_\_\_Y \_\_\_N

HOME CONGREGATION NAME \_\_\_\_\_

HOME CONGREGATION ADDRESS \_\_\_\_\_

HOME CONGREGATION TELEPHONE \_\_\_\_\_

PLEASE PROVIDE THREE REFERENCES FROM INDIVIDUALS WHO KNOW YOU WELL.

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

TELEPHONE \_\_\_\_\_

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

TELEPHONE \_\_\_\_\_

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

TELEPHONE \_\_\_\_\_

Please mail all completed forms to:

NCSBS

C/O ACADEMIC DEAN

8999 Lasater Road

Clemmons, NC 27012-8452